American Revolution Project

For this project, you have the option of selecting ONE of the two options below. The Newspaper can be completed in partners whereas the Popular Culture Analysis should be completed independently.

Option 1: Create the front page of a newspaper (partners or independently)

The Revolutionary WarTimes

Pretend that you write for a newspaper during the American Revolution. Create the front page of a newspaper to reflect news from that time period. Make sure to include dates, titles, images etc, that are typical of a newspaper. Create the front page of a paper that includes the following news stories:

i. famous people (obituary or article about something they did)

ii. battle(s)

iii. event (s)

iv. political cartoon (must be original)

v. primary source images or letters

vi. Ads for items that could be purchased during the war

**vii. You must include details about: your location, which side you’re on, what life at this time is like**

Keep in mind that there are quite a few elements, so you will need a larger page for the newspaper.

Option 2: Popular Culture Analysis (independently)

Analysis and Review

Look into one contemporary example of a portrayal of the American Revolution. Think of things like the musical theatre production, *Hamilton*, or the film with Mel Gibson, *The Patriot*. Investigate and watch as much of the production as possible, noting the following:

i. historical inaccuracies

ii. bias

iii. is it a form of propaganda?

**iv. opinion on the production and its value (good? Bad?)**

v. a very brief summary of what the production is about (in the introduction)

Think of this as a formal written response with at least 3 paragraphs - introduce your ideas and topic and to write a formal conclusion. As well, include a bibliography of the sources you used.

You will be assessed according to the following criteria:

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| --- | --- | --- | --- | --- |
| **Criterion A: Knowing and Understanding – dates, people, terminology, etc** | | | | |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  demonstrate **basic** knowledge and understanding of content and concepts with **minimal** descriptions and/or examples. | *I am able to:*  demonstrate **adequate** knowledge and understanding of content and concepts through **satisfactory** descriptions, explanations and examples. | *I am able to:*  demonstrate **substantial** knowledge and understanding of content and concepts through **accurate** descriptions, explanations and examples. | *I am able to:*  demonstrate **detailed** knowledge and understanding of content and concepts through **thorough**, **accurate** descriptions, explanations and examples. |
| **Criterion B: Investigating – inclusion of important and relevant info** | | | | |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  collect and record **limited** information, not always consistent with the research question | *I am able to:*  uses a research method(s) to collect and record **mostly relevant** information | *I am able to:*  use research method(s) to collect and record **appropriate**, **relevant** information | *I am able to:*  use research methods to collect and record **appropriate**, **varied and relevant** information |
| **Criterion C: Communicating – quality of writing and presentation** | | | | |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  communicate information and ideas in **a limited way**, using a style that is **limited** in its appropriateness to the audience and purpose  structure information and ideas according to the specified format in a **limited way**  document sources of information in a **limited way**. | *I am able to:*  communicate information and ideas **satisfactorily** by using a style that is **somewhat** appropriate to the audience and purpose  structure information and ideas in a way that is **somewhat** appropriate to the specified format  **sometimes** document sources of information using a recognized convention. | *I am able to:*  communicate information and ideas **accurately** by using a style that is **mostly** appropriate to the audience and purpose  structure information and ideas in a way that is **mostly** appropriate to the specified format  **often** document sources of information using a recognized convention. | *I am able to:*  communicate information and ideas **effectively** and **accurately** by using a style that is **completely** appropriate to the audience and purpose  structure information and ideas in a way that is **completely** appropriate to the specified format  **consistently** document sources of information using a recognized convention. |
| **Criterion D: Thinking Critically – quality of argument (and reflection of why this matters)** | | | | |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  **analyse** concepts, issues, models, visual representation and theories to a **limited extent**  **summarize** information to a **limited extent** to make arguments | *I am able to:*  **analyse** concepts, issues, models, visual representation and theories  **summarize** information to make arguments | *I am able to:*  **discuss** concepts, issues, models, visual representation and theories  **synthesize** information to make **valid** arguments | *I am able to:*  complete a **detailed discussion** of concepts, issues, models, visual representation and theories  **synthesize** information to make **valid, well-supported** arguments |