Name: Block:

**Peer Edit and Check List**

Name of peer editor:

Please read through your partner’s response and check to see if they have fulfilled the following criteria:

* A new name for Charles

Record the new name:

* A clear introduction and conclusion that explains why Charles deserves this new name
* Do they have an introduction?
* Do they have a conclusion?

Record a sentence that gives your partner’s argument:

* Historical evidence to support their argument (rate the quality of the evidence used by circling a smiley face):

    

* An artifact that supports the new name for Charles
  + Has an artifact

Does the artifact support the new name well? What can you understand about Charles from this artifact?

* Clear and complete sentences and correct grammar so that you can understand what is written
* Yes! No editing is needed!

Please write down what you LIKE about your partner’s response:

Please write down suggestions that you have for your peer’s response:

Now, circle the score you think your partner deserves on this assignment in each section:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criterion C: Communicating -- quality of writing and artifact choice** | | | | |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  communicate information and ideas in a style that is **not always** clear | *I am able to:*  communicate information and ideas in a way that is **somewhat** clear | *I am able to:*  communicate information and ideas in a style that is **mostly** appropriate to the audience and purpose | *I am able to:*  communicate information and ideas in a style that is **completely** appropriate to the audience and purpose |
| **Criterion D: Thinking Critically – quality of evidence used** | | | | |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  **summarize** information to a **limited extent** to make arguments | *I am able to:*  **summarize** information to make arguments | *I am able to:*  **synthesize** information to make **valid** arguments | *I am able to:*  **synthesize** information to make **valid, well-supported** arguments |