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**Social Studies 8: Current Events Assignment 4**

This will be your last current event presentation! You will be presenting in front of the class on an event that happened within the past couple of months. You will use the below sheet as a template for your own notes. (Please give me your extra notes, too!)

**For BONUS POINTS, you can compare the current event you are presenting on to something that has happened already in world history.**

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| Background information:  Consider Who, What, When,  Why, Where, How Come? | What makes this image  important to the world? To  Canada? | Are there any dissenting  opinions concerning this event? |
|  |  |  |
| Think of a question you still have about this event or one that you’d like to ask the class: | | |
| Bonus: What is an event in world history that is similar to your current event? | | |

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| **Criterion B: Investigating** | | | | |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  **collect** and **record limited** or **sometimes irrelevant** information | *I am able to:*  **use** a method(s) to collect and record **some relevant** information | *I am able to:*  use methods to collect and record **appropriate relevant** information | *I am able to:*  use methods to collect and record **appropriate** and **varied relevant** information |
| **Criterion C: Communicating** | | | | |
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| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  communicate information and ideas in a style that is **not always** clear | *I am able to:*  communicate information and ideas in a way that is **somewhat** clear | *I am able to:*  communicate information and ideas in a style that is **mostly** appropriate to the audience and purpose | *I am able to:*  communicate information and ideas in a style that is **completely** appropriate to the audience and purpose |
| **Criterion D: Thinking Critically** | | | | |
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| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  **identify** different perspectives. | *I am able to:*  **recognize** different perspectives and **suggests some** of their implications. | *I am able to:*  **clearly recognize** different perspectives and **describe most** of their implications. | *I am able to:*  **clearly recognize** different perspectives and **consistently explains** their implications. |

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