Name: Block:

**Current Event Assignment**

Just like our class example, you will need to research and be able to discuss one current event. Go out onto the web and find a newspaper article that you think is interesting from a reliable source. Your story should be recent (i.e. within the past month or so).

You will need to compare two different sources for reliability and bias. Consequently, use 2 different news websites or newspapers to find your information and be sure to share which sources you used.

We will be presenting this event in front of the class. You are REQUIRED to bring a picture with you to aide in your presentation. Successful students have created PowerPoint presentations or used different styles of presentation software.

Before we present in front of the class, you will have an opportunity to present your current event, and receive some feedback, from a small group of your peers.

Attach any extra notes you may have to this page and hand in ON YOUR PRESENTATION DATE.

**NAME OF CURRENT EVENT:**

**1ST WEBSITE USED:**

**EVIDENCE OF ANY BIAS:**

**(missing information, biased language, focus of article)**

**2ND WEBSITE USED:**

**EVIDENCE OF ANY BIAS:**

**(missing information, biased language, focus of article)**

|  |  |  |
| --- | --- | --- |
| Background information:  Consider Who, What, When,  Why, Where, How Come? | What makes this image important to the world? To  Canada? | Are there any dissenting opinions concerning this event? |
|  |  |  |
| A question you could ask other students that sparks discussion: |  | |

Please Self-Assess yourself after reviewing the following rubric and giving your presentation. This is what I’ll be using to assess you!

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criterion B: Investigating** | | | | |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  **collect** and **record limited** or **sometimes irrelevant** information | *I am able to:*  **use** a method(s) to collect and record **some relevant** information | *I am able to:*  use methods to collect and record **appropriate relevant** information | *I am able to:*  use methods to collect and record **appropriate** and **varied relevant** information |
| **Criterion C: Communicating** | | | | |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  communicate information and ideas in a style that is **not always** clear | *I am able to:*  communicate information and ideas in a way that is **somewhat** clear | *I am able to:*  communicate information and ideas in a style that is **mostly** appropriate to the audience and purpose | *I am able to:*  communicate information and ideas in a style that is **completely** appropriate to the audience and purpose |
| **Criterion D: Thinking Critically** | | | | |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  **identify** different perspectives. | *I am able to:*  **recognize** different perspectives and **suggests some** of their implications. | *I am able to:*  **clearly recognize** different perspectives and **describe most** of their implications. | *I am able to:*  **clearly recognize** different perspectives and **consistently explains** their implications. |