

Name: \_\_\_\_\_

Block: \_\_\_\_\_

## *Current Event Assignment #2*

Just like the first time, go out onto the web and find a newspaper article that you think is interesting. I HIGHLY encourage you to select a news article that is different from the first article you picked.

Attach any extra notes you may have to this page. Be sure to bring a picture!

Background information: Consider Who, What, When, Why, Where, How Come?	What makes this image important to the world? To Canada?	Are there any dissenting opinions concerning this event?
A question you could ask other students that sparks discussion:		

Please Self-Assess yourself after reviewing the following rubric. This is what I'll be using in your final presentation, too!

<b>Criterion B: Investigating</b>				
<b>(0)</b>	<b>Beginning (1-2)</b>	<b>Developing (3-4)</b>	<b>Accomplished (5-6)</b>	<b>Exemplary (7-8)</b>
<i>I have not achieved a standard described by any of the descriptors to the right.</i>	<i>I am able to:</i> <b>collect and record limited or sometimes irrelevant</b> information	<i>I am able to:</i> <b>use</b> a method(s) to collect and record <b>some relevant</b> information	<i>I am able to:</i> use methods to collect and record <b>appropriate relevant</b> information	<i>I am able to:</i> use methods to collect and record <b>appropriate</b> and <b>varied relevant</b> information
<b>Criterion C: Communicating</b>				
<b>(0)</b>	<b>Beginning (1-2)</b>	<b>Developing (3-4)</b>	<b>Accomplished (5-6)</b>	<b>Exemplary (7-8)</b>
<i>I have not achieved a standard described by any of the descriptors to the right.</i>	<i>I am able to:</i> communicate information and ideas in a style that is <b>not always</b> clear	<i>I am able to:</i> communicate information and ideas in a way that is <b>somewhat</b> clear	<i>I am able to:</i> communicate information and ideas in a style that is <b>mostly</b> appropriate to the audience and purpose	<i>I am able to:</i> communicate information and ideas in a style that is <b>completely</b> appropriate to the audience and purpose
<b>Criterion D: Thinking Critically</b>				
<b>(0)</b>	<b>Beginning (1-2)</b>	<b>Developing (3-4)</b>	<b>Accomplished (5-6)</b>	<b>Exemplary (7-8)</b>
<i>I have not achieved a standard described by any of the descriptors to the right.</i>	<i>I am able to:</i> <b>identify</b> different perspectives.	<i>I am able to:</i> <b>recognize</b> different perspectives and <b>suggests some</b> of their implications.	<i>I am able to:</i> <b>clearly recognize</b> different perspectives and <b>describe most</b> of their implications.	<i>I am able to:</i> <b>clearly recognize</b> different perspectives and <b>consistently explains</b> their implications.