**Jonas and the traits of the Receiver!**

First find five quotes identifying Jonas as Intelligent, Courageous, Wise and having integrity and the capacity to see beyond (we have started this already).

Next, be able to write a sentence or two to explain these traits.

Then, draw a picture of Jonas, including the world and community that he lives in. Your image should represent how Jonas fits in, and how he behaves in his world.

Include the character traits, quotes and explanations on your final image with Jonas.

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| **Criterion C: Producing Text** | | | | | |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  make **minimal** stylistic choices in terms of linguistic, literary and visual devices, demonstrating **limited** awareness of impact on an audience  select **few** relevant details and examples to develop ideas. | *I am able to:*  make **some** stylistic choices in terms of linguistic, literary and visual devices, demonstrating **adequate** awareness of impact on an audience  select **some** relevant details and examples to develop ideas. | *I am able to:*  make **thoughtful** stylistic choices in terms of linguistic, literary and visual devices, demonstrating **good** awareness of impact on an audience  select **sufficient** relevant details and examples to develop ideas. | | *I am able to:*  make **perceptive** stylistic choices in terms of linguistic, literary and visual devices, demonstrating **good** awareness of impact on an audience  select **extensive** relevant details and examples to develop ideas with **precision**. |
| **Criterion D: Using Language** | | | | | |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** | |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  use a **limited** range of appropriate vocabulary and forms of expression  write and speak in an **inappropriate** register and style that **do not** serve the context and intention | *I am able to:*  use an **adequate** range of appropriate vocabulary, sentence structures and forms of expression  **sometimes** write and speak in a register and style that serve the context and intention | *I am able to:*  use a **varied range** of appropriate vocabulary, sentence structures and forms of expression **competently**  write and speak **competently** in a register and style that serve the context and intention | *I am able to:*  **effectively** use a range of appropriate vocabulary, sentence structures and forms of expression  write and speak in a **consistently appropriate** register and style that serve the context and intention . | |

**Jonas and the traits of the Receiver!**

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| **Criterion D: Using Language** | | | | | |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** | |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  use a **limited** range of appropriate vocabulary and forms of expression  write and speak in an **inappropriate** register and style that **do not** serve the context and intention | *I am able to:*  use an **adequate** range of appropriate vocabulary, sentence structures and forms of expression  **sometimes** write and speak in a register and style that serve the context and intention | *I am able to:*  use a **varied range** of appropriate vocabulary, sentence structures and forms of expression **competently**  write and speak **competently** in a register and style that serve the context and intention | *I am able to:*  **effectively** use a range of appropriate vocabulary, sentence structures and forms of expression  write and speak in a **consistently appropriate** register and style that serve the context and intention . | |