Name: Block:

**Napoleon Bonaparte: An Exercise in Propaganda**

Napoleon Bonaparte is often looked at as an example of a great general and leader. Some, however, believe that he was a despot (and betrayed revolutionary ideals). Your job is to create a poster that **either celebrates** (good things) Napoleon’s achievements **or vilifies** him (bad things). Make sure that you ONLY pick one side – think of this as a propaganda poster for either the French or the British.

You must include a catchy title for your poster and some key points about what Napoleon did, including some relevant images that tie it all together. A simple search of ‘propaganda posters’ online will give you a good idea of what this might look like.

Once you are finished, collect evidence to support your poster and fill out the paragraph outline. This completed page MUST be attached to your poster and handed in at the same time. It doesn’t matter if you don’t completely agree with the stance you take – you’re pretending that you do.

You will be assessed based on the rubric below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criterion A: Knowing and Understanding – Overall Scope of Knowledge** | | | | |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  make **limited** use of terminology  demonstrate **basic** knowledge and understanding of content and concepts through **limited** descriptions and/or examples. | *I am able to:*  use **some** terminology **accurately**  demonstrates **satisfactory** knowledge and understanding of content and concepts through **simple** descriptions, explanations and examples. | *I am able to:*  use **considerable** and **relevant** terminology **accurately**  demonstrate **substantial** knowledge and understanding of content and concepts through descriptions, explanations and examples. | *I am able to:*  **consistently** use **a range** of terminology **accurately**  demonstrate **detailed** knowledge and understanding of content and concepts through **developed** and **accurate** descriptions, explanations and examples. |
| **Criterion C: Communicating – Poster Presentation and Effort** | | | | |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  communicate information and ideas in a style that is **not always** clear | *I am able to:*  communicate information and ideas in a way that is **somewhat** clear | *I am able to:*  communicate information and ideas in a style that is **mostly** appropriate to the audience and purpose | *I am able to:*  communicate information and ideas in a style that is **completely** appropriate to the audience and purpose |
| **Criterion D: Thinking Critically – Details and Evidence used in Paragraph Outline** | | | | |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*  **begin to identify** connections between information to make **simple** arguments | *I am able to:*  **summarize** information to make **some adequate** arguments  . | *I am able to:*  **summarize** information in order to make **usually valid** arguments | *I am able to:*  **summarize** information to make **consistent**, **well-supported** arguments |

Title for paragraph:

Thesis sentence for paragraph (MAKE AN ARGUMENT!):

Evidence 1:

Source (where did the evidence come from?):

Evidence 2:

Source (where did the evidence come from?):

Evidence 3:

Source (where did the evidence come from?):

Conclusion (SO WHAT?):

**\*\*\* Your evidence should be a MIX of primary and secondary sources. This means that you have to use quotation marks “\_” when you quote primary sources. You may also wish to PARAPHRASE information for one section of evidence (but NOT all!). \*\*\***

**YOU MUST SUBMIT THIS PAGE WITH YOUR FINAL POSTER!**