

Name: \_\_\_\_\_

Block: \_\_\_\_\_

### Peer Edit and Research Check List

Name of peer editor: \_\_\_\_\_

Please read through your peer's response and check to see if they have fulfilled the following criteria:

- A thesis/argument about their research topic
- Clear main ideas that defend their argument
- Good evidence to support their main ideas
- A conclusion that summarizes the material and gives a nice end to the paper
- A bibliography at the end that follows proper format: sorted alphabetically, follows stylistic rules, more than 3 sources
- Clear phrasing and grammar so that you can understand what is written

Please write down what you LIKE about your peer's response:

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Please write down suggestions that you have for your peer's response:

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## Check List

Make sure to include the following things with your final submission in the following order:

- This checklist with your peer's feedback
- Your draft
- A final, typed good copy
- A full bibliography with at least 3 sources
- Your research notes

Please reflect on the sources that you have used in your research. Where did they come from? How reliable are they? Are they biased? Explain your answers!

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Please reflect on your research process. How confident did you feel throughout this process? Circle one:



Explain:

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Now, circle the score you think you deserve on this assignment in each section:

<b>Criterion A: Knowing and Understanding</b>				
<b>(0)</b>	<b>Beginning (1-2)</b>	<b>Developing (3-4)</b>	<b>Accomplished (5-6)</b>	<b>Exemplary (7-8)</b>
<i>I have not achieved a standard described by any of the descriptors to the right.</i>	<i>I am able to:</i> demonstrate <b>basic</b> knowledge and understanding of content and concepts through <b>limited</b> descriptions and/or examples.	<i>I am able to:</i> demonstrates <b>satisfactory</b> knowledge and understanding of content and concepts through <b>simple</b> descriptions, explanations and examples.	<i>I am able to:</i> demonstrate <b>substantial</b> knowledge and understanding of content and concepts through descriptions, explanations and examples.	<i>I am able to:</i> demonstrate <b>detailed</b> knowledge and understanding of content and concepts through <b>developed</b> and <b>accurate</b> descriptions, explanations and examples.
<b>Criterion B: Investigating</b>				
<b>(0)</b>	<b>Beginning (1-2)</b>	<b>Developing (3-4)</b>	<b>Accomplished (5-6)</b>	<b>Exemplary (7-8)</b>
<i>I have not achieved a standard described by any of the descriptors to the right.</i>	<i>I am able to:</i> <b>collect</b> and <b>record limited</b> or <b>sometimes irrelevant</b> information  with guidance, <b>reflect</b> on the research process and results in a <b>limited</b> way.	<i>I am able to:</i> <b>use</b> a method(s) to collect and record <b>some relevant</b> information  with guidance, <b>reflect</b> on the research process and results.	<i>I am able to:</i> use methods to collect and record <b>appropriate relevant</b> information  with guidance, <b>evaluate</b> on the research process and results.	<i>I am able to:</i> use methods to collect and record <b>appropriate</b> and <b>varied relevant</b> information  with guidance, provide a <b>detailed evaluation</b> of the research process and results.
<b>Criterion C: Communicating</b>				
<b>(0)</b>	<b>Beginning (1-2)</b>	<b>Developing (3-4)</b>	<b>Accomplished (5-6)</b>	<b>Exemplary (7-8)</b>
<i>I have not achieved a standard described by any of the descriptors to the right.</i>	<i>I am able to:</i> communicate information and ideas in a style that is <b>not always</b> clear  organize information and ideas in a <b>limited</b> way  <b>list</b> sources of information <b>inconsistently</b> .	<i>I am able to:</i> communicate information and ideas in a way that is <b>somewhat</b> clear  <b>somewhat</b> organize information and ideas  <b>create</b> an <b>adequate</b> reference list and <b>sometimes</b> cite sources.	<i>I am able to:</i> communicate information and ideas in a style that is <b>mostly</b> appropriate to the audience and purpose  <b>mostly</b> structure information and ideas according to the task instructions  create an <b>adequate</b> reference list and <b>usually</b> cite sources.	<i>I am able to:</i> communicate information and ideas in a style that is <b>completely</b> appropriate to the audience and purpose  structure information and ideas <b>completely</b> according to the task instructions  create a <b>complete</b> reference list and <b>always</b> cite sources.

If you were to do anything differently next time, would you? Explain.

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