Name: Block:

**Poetry Presentation: POETIC DEVICES**

No, this doesn’t mean that you have to write a poem to share with the class (but we will be writing poetry later). Instead, you will sign up for ONE poetic device from my list of poetic devices. Your job is to find an example of that poetic device in a poem or song of your choosing, to share the poem/song with the class, and to identify the poetic device and explain why your peers should care – how will it get them an 8?

You can either display the poem/song you find on the overhead with a laptop (I’ll have mine available) or you can provide print-outs for your peers.

The important thing to do is to find a poem that reflects your poetic device! Then, think of a way that will help your peers remember that poetic device (quiz to come).

The poetic device you signed up for:

A useful definition for this poetic device:

Resources: [www.poetryfoundation.org](http://www.poetryfoundation.org) – go to the “poetic terms” section.

<http://www.poetryoutloud.org/poems-and-performance/> -- tips on selecting the right poem and performing, as well as a database.

<http://www.loc.gov/poetry/180/p180-list.html> -- ignore the American bit.

OR anywhere else on the Internet.

WE WILL BE PRESENTING THESE POEMS IN A WEEK… PRESENTATION DATES TO COME!