Name: Block:

**Peer Edit and Check List**

**-----------FOR PEER EDITOR TO COMPLETE------------------------------------------------------**

Name of peer editor:

Please read through your partner’s response and check to see if they have fulfilled the following criteria:

* A unifying topic for the speech.

Record the topic:

* An identifiable audience for the speech.
* Do they have an introduction?
* Do they have a conclusion?
* Rhetoric and language that is reflective of the style of Tecumseh. Circle the smiley face that reflects the effort made to have multiple different kinds of rhetorical devices.

    

* + Underline all of the rhetoric that your partner uses.
* Clear and complete sentences and correct grammar so that you can understand what is written
* Yes! No editing is needed!
* There are some areas that need editing that I’ve circled for you!
* You should re-write your draft.

Please write down what you **LIKE** about your partner’s response:

Please write down **suggestions** that you have for your peer’s response:

Now, circle the score you think your partner deserves on this assignment in each section:

|  |
| --- |
| **Criterion C: Communicating -- quality of writing and use of rhetoric** |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*communicate information and ideas in a style that is **not always** clear  structure information and ideas according to the specified format in a **limited way** | *I am able to:*communicate information and ideas in a way that is **somewhat** clear  structure information and ideas in a way that is **somewhat** appropriate to the specified format  | *I am able to:*communicate information and ideas in a style that is **mostly** appropriate to the audience and purpose  structure information and ideas in a way that is **mostly** appropriate to the specified format  | *I am able to:*communicate information and ideas in a style that is **completely** appropriate to the audience and purpose structure information and ideas in a way that is **completely** appropriate to the specified format  |

**-----------FOR ORIGINAL STUDENT TO COMPLETE---------------------------------------------**

You must hand this sheet in with your edited draft and your final good copy, STAPLED together.

* I have made all of the changes that my partner has suggested.
* If I were to read my speech, it would be about two minutes in length.
* In my good copy, I have broken up the text with paragraphs.
* I have underlined all of the rhetorical devices that I have used.
* I have a title for my speech written at the top of the page.