**The English Civil War & Contemporary Civil War:**

**The tangle of tyranny, democracy and rights**

By now, you have a working knowledge of the happenings of the English Civil War and a few key concepts that go along with it: tyranny, terrorism, religion, rights and freedom.

Using class notes, handouts and discussions, as well as any properly cited outside material, you will be comparing the English Civil War to the contemporary civil war that you previously shared in your groups. Remember that the contemporary example must be within the past 100 years.

Consider including the following themes into your project:

* The tyranny of the majority, tyrants, the rights of terrorists, religious identity, religious freedom, freedom of expression, the rights of rulers, the rights of the governed, etc.

**Your project will share the perspectives of 4 different people.** 2 of these people will be the rulers for each time period that people wanted to replace. For example, one has to be Charles I and the other one should be the ruler during the contemporary civil war. The second should be a figure that represents the civil war. For the English Civil War, please use Oliver Cromwell. The contemporary example is up to you.

For these 4 figures, you will need to be able to display motivations, limitations, and beliefs through thoughts and actions. You will also have to highlight similarities and differences between the two civil wars. Through this, please include:

* An actual quote from each of the figures
* A statement summarizing their stance on democracy or state rule
* The motivations that they would have for their opinions
* Important historical events that occurred while this person was alive and were involved in (directly or indirectly)
* A statement explaining the lasting impact they had on their civil war

**The last thing that you will need to provide is a written comparison of the two civil wars.** Please explain the feature that is the most similar between the two and the feature that is the most dissimilar, giving three supporting points for your ideas that are based in history. Make sure to provide an introduction and conclusion, and use proper transitional words to provide your reader sign posts (like: however, therefore, on the other hand, in contrast, etc.).

**Include a bibliography of the sources you used.**

Name: Block:

**For this project, make sure that you have included your 4 people, using the templates I provided, your written explanation, and your bibliography.**

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| **Criterion A: Knowing and Understanding** |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*use **limited** relevant terminologydemonstrate **basic** knowledge and understanding of content and concepts with **minimal** descriptions and/or examples.  | *I am able to:*use **some** terminology **accurately** and **appropriately** demonstrate **adequate** knowledge and understanding of content and concepts through **satisfactory** descriptions, explanations and examples.  | *I am able to:*use a **range** of terminology **accurately** and **appropriately**demonstrate **substantial** knowledge and understanding of content and concepts through **accurate** descriptions, explanations and examples.  | *I am able to:***consistently** use **a wide range** of terminology **effectively** demonstrate **detailed** knowledge and understanding of content and concepts through **thorough**, **accurate** descriptions, explanations and examples. |
| **Criterion B: Investigating** |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*collect and record **limited** information, not always consistent with the research question   | *I am able to:*uses a research method(s) to collect and record **mostly relevant**  | *I am able to:*use research method(s) to collect and record **appropriate**, **relevant** information  | *I am able to:*use research methods to collect and record **appropriate**, **varied and relevant** information  |
| **Criterion C: Communicating** |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:*communicate information and ideas in **a limited way**, using a style that is **limited** in its appropriateness to the audience and purpose structure information and ideas according to the specified format in a **limited way** document sources of information in a **limited way**.  | *I am able to:*communicate information and ideas **satisfactorily** by using a style that is **somewhat** appropriate to the audience and purpose structure information and ideas in a way that is **somewhat** appropriate to the specified format **sometimes** document sources of information using a recognized convention.  | *I am able to:*communicate information and ideas **accurately** by using a style that is **mostly** appropriate to the audience and purpose structure information and ideas in a way that is **mostly** appropriate to the specified format **often** document sources of information using a recognized convention.  | *I am able to:*communicate information and ideas **effectively** and **accurately** by using a style that is **completely** appropriate to the audience and purpose structure information and ideas in a way that is **completely** appropriate to the specified format **consistently** document sources of information using a recognized convention. |
| **Criterion D: Thinking Critically** |
| **(0)** | **Beginning (1-2)** | **Developing (3-4)** | **Accomplished (5-6)** | **Exemplary (7-8)** |
| *I have not achieved a standard described by any of the descriptors to the right*. | *I am able to:***analyse** concepts, issues, models, visual representation and theories to a **limited extent** **summarize** information to a **limited extent** to make arguments **identify** different perspectives and **minimal** implications.  | *I am able to:***analyse** concepts, issues, models, visual representation and theories **summarize** information to make arguments **interpret** different perspectives and **some** of their implications.  | *I am able to:***discuss** concepts, issues, models, visual representation and theories **synthesize** information to make **valid** arguments **interpret** different perspectives and their implications.  | *I am able to:*complete a **detailed discussion** of concepts, issues, models, visual representation and theories **synthesize** information to make **valid, well-supported** arguments **thoroughly interpret** a **range** of different perspectives and their implications. |